

Facilitator Risk Assessment Guide for Face to Face Delivery in CLD

Part 1

To assess whether Face to Face delivery is the 'only' or 'optimal way' to achieve the teaching and learning objectives of your programme, and the risk can be managed, please consider the following:

1. Is the **assembly of people required** to achieve the teaching and learning objectives?
2. Is this a **practical clinical demonstrations** class or a **theory based** class?
3. Does the session **require attendee interaction** that is not possible to be delivered in another format?
4. Is **online delivery** an option?
5. Could a **blended approach** of online via LearnPath and face to face be used?

Based on the above questions being assessed, is the requirement for face to face teaching still been identified as necessary?

Part 2

The facilitator has assessed using Part 1 that face to face delivery is required. Part 2 is to assess how to decrease the risk of face to face delivery. Points to consider include:

1. What is the **shortest time** your course can be delivered in order to achieve the learning outcomes?
2. Can the **number of participants** be decreased?
3. Can the course be run over **multiple** sessions?
4. How can skills be taught and assessed within the **current Infection and Prevention Control guidelines**?

Number of participants per Room

Room	2m distance	1m distance
Valerie Place	11	21
N12	8 (10 if bed not being used)	12 (15 if bed not used)
Anne Young	21	28
N18	12	16
N26	6	10
Catherine Deegan/N17	8 – 12	
N24/15 – BLS rooms	Primarily used for BLS practical 3-6 people depending on session	

If possible, social distancing of 2 metres is encouraged. Where it is risk assessed that more numbers are needed and social distancing is 1 metre, wearing masks and other appropriate measures must be taken to decrease risk of the spread of COVID -19.

NB*If you have risk assessed the need for numbers exceeding above please seek approval from the Head of CLD, Ms Avril Lowry. Please contact CLD for support if needed on extension 2200/1/2